



AN OPEN INVITATION TO COLLABORATION IN ELT
Joint forces for joint goals; a common platform for
high schools and prep departments

May 15, 2010 Saturday | İstanbul Bilgi University Dolapdere Campus
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In collaboration with:



AN OPEN INVITATION TO COLLABORATION IN ELT

*Joint forces for joint goals; a common platform for high schools and
prep departments*

CONFERENCE PROGRAM

Saturday, 15 May

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| • Registration | 08:30 - 09:00 | |
| • Welcoming remarks | 09:00 - 09:15 | |
| • Plenary 1 | 09:15 - 10:00 | Anne O'KEEFFE , University of Limerick, Ireland |
| • Coffee Break | 10:00 - 10:15 | |
| • Plenary 2 | 10:15 - 11:00 | Denise McQUEEN-ÖZDENİZ , Sabancı University |
| • Break | 11:00 - 11:10 | |
| • Concurrent 1 | 11:10 - 12:00 | |
| • Lunch Break | 12:00 - 13:00 | |
| • Plenary 3 | 13:00 - 13:45 | Jacqui ECOUER , BELL Educational Trust |
| • Break | 13:45 - 14:00 | |
| • Concurrent 2 | 14:00 - 14:50 | |
| • Coffee Break | 14:50 - 15:10 | |
| • Panel | 15:10 - 16:00 | <i>Exploring Ways of Collaboration between
High schools and Prep Departments</i> |
| • Open Buffet Reception
Certificates & Raffle | 16:00 -18:00 | |

FOREWORD

Dear colleagues,

We would like to offer you all a warm welcome to Istanbul Bilgi University's 2010 ELT Conference entitled **"AN OPEN INVITATION TO COLLABORATION IN ELT** Joint forces for joint goals; a common platform for high schools and prep departments".

Our aim for this year's conference was to find a theme which would open our doors to ELT professionals from both high schools as well as university preparatory departments with the hope that this gathering would serve as a platform where a whole host of outstanding and distinctive ELT techniques and practices as well as assessment and professional development schemes that have been carried out in different institutions throughout the national territory could be shared in a common space.

We have invited distinguished speakers and presenters from a variety of institutions to our conference. Plenary speeches, concurrent sessions and the panel will help participants form a better understanding of each other's experiences, and, in turn, help us, the language teaching professionals, provide the necessary assistance to English Language learners in this changing world of foreign language education.

In this booklet, you will find details about the conference and speakers. It will also give you the necessary information on the general flow of the day.

We hope that this invaluable source of knowledge and expertise shared during the conference will enhance the repertoire of each and every participant. Finally, we would like to remind you that our conference will close with a special open-buffet reception and a raffle at the end of the day's proceedings to which you are all welcome to enjoy yourself and take your conference certificates.

In short, it's a pleasure to host you all at our university and we would like to thank each and every one of you for your participation in this event.

Istanbul Bilgi University
English Language Programs

PLENARY 1



Anne O'KEEFFE
*University of Limerick, Ireland
(Cambridge University Press)*

Learning from our learners' grammar

VENUE: BS1
TIME: 09:15-10:00

Abstract

Using a corpus to investigate language has had a huge effect on vocabulary teaching. For example, we teach phrases and collocations as well as single words. This presentation will consider how corpus research also influences how we see and teach grammar, for example, our view of correctness, what is frequent and what is important, and how ideas such as phraseology and patterning might affect grammar as well as vocabulary.

In particular, this talk will look at what students' writing can tell us about what they have been taught, what they have learnt, what they haven't learnt and what we should teach. This talk will be based on examples from the Cambridge Learner Corpus, a collection of over 30 million words (about 95,000 scripts) of student writing from the Cambridge exams. In this corpus, all of the errors have been marked and it contains the work of 125,000 students, with 130 different first languages, from 190 different countries.

Anne O'Keeffe PhD is senior lecturer in English Language Teaching at Mary Immaculate College, University of Limerick, Ireland. She has eighteen years' experience as a teacher of English and teacher trainer. She is currently writing grammar materials for Cambridge University Press. In addition to writing ELT materials, she is author of numerous journal articles and book chapters and she has written three books, including *From Corpus to Classroom* with Ronald Carter and Michael McCarthy, (Cambridge University Press). She has just undertaken an exciting research project as part of English Profile. This project involves finding a corpus-based list of Reference Level Descriptors for the CEFR levels based on learner data.

PLENARY 2



Denise MCQUEEN-ÖZDENİZ,
*Sabancı University School
of Languages, Istanbul
(PEARSON, Longman)*

Preparing your students for their next educational step and for learning on the job in a constantly changing world

VENUE: BS1
TIME: 10:15-11:00

Abstract

How can we bridge the gap between high school language classes and university? What language skills and knowledge do students actually need in their preparatory year, anyway? And in faculty? Then what tasks will they be asked to achieve in English once employed? Now, that's difficult to pin down as the world is ever changing, so the ability to identify what's needed and to learn on the job, would best equip students would they not? Am I then talking about marrying learning the English language along with a lifelong learning mindset? Does this have a high enough surrender value to engage students and empower them to move effectively from one rung to another on the learning ladder? But, what about the students who have a closed learning outlook and believe they can't learn a foreign language or that it is not really useful anyway? How do I get them to be active learners, helping to create an enriching learning environment?

This is a typical snapshot of my brain thinking about my preparatory class students. My thirst for answers has launched me on a quest involving classroom based research, the observing of other teachers and the reading of many books. Yet, as we all know teaching and learning is beyond simple right and wrong dualistic thinking, rather its truths are multi-layered, contextual, and value based. So I cannot guarantee you answers, but would love to involve you in thinking about my glimpses of answers.

Denise McQueen-Özdeniz has had the pleasure of working with groups of learners in a variety of contexts or 24 years. She has worked in the School of Languages Foundations Development Year at Sabancı University for since 2003. Here, she helps students make the transition from high school to university life by helping them develop the academic and self management skills needed to succeed in an English medium university.

Abstract

In recent years greater focus has been made on the professionalisation of teaching. The view of professionals is that they engage in their own development with an emphasis on learning; the teacher as a learner along side students as learners. Many models of continuous professional development with reflective practice at their heart have been put forward as processes to enhance learners' opportunities to learn by giving teachers' opportunity to develop and improve good practice. The presentation will explore different models of continuous development and reflective practice. In the talk different questions will be addressed and discussed; Which models work? Why/why not? Does reflective practice work? How does reflective practice work? Is it effective and why/why not? Can we make it more effective and, if we can, how? Would collaborative reflection work?

Jacqui Ecoeur has been the Teacher Training Programmes Manager for Bell Educational Trust since February of this year. She has a BSc in biochemistry and genetics, and originally qualified to teach secondary school science 20 years ago in the UK. On moving to Switzerland she taught biochemistry and chemistry in an engineering school before diversifying into teaching English as a foreign language finishing her MA in Applied Linguistics and becoming a CELTA and DELTA tutor. Ecoeur has managed private language schools in Switzerland and the UK. More recently worked in a large further education college in London as Head of Teacher Education and Development teaching ESOL and developing and delivering among other courses the PGCE for teachers in the Life Long sector. Her main area of interest is initial teacher education and continuous professional development.



Jacqui ECOUER,
Bell Educational Trust, UK

Reflecting on Reflection: Let's talk about it!

VENUE: BS1
TIME: 13:00-13:45

THE PANEL

Exploring Ways of Collaboration to Enhance ELT Practices between High Schools and Prep Departments

VENUE: BS1 TIME: 15:10-16:00

CONVEYOR: **Burcu TEZCAN-ÜNAL** (*Istanbul Bilgi University*)

PANELISTS:

M. Cavit KOTANLI (*Beşiktaş Anatolian High School, Istanbul*)

Denise MCQUEEN-OZDENIZ (*Sabancı University School of Languages, Istanbul*)

David ROWBOTHOM (*MEV Private College, Izmir*)

Gülnur SAHİN (*Kabataş Anatolian High School, Istanbul*)

Nergis UYAN-AKBAY (*Özyeğin University School of Languages, Istanbul*)

Many of the ELT departments in Turkey have been doing some remarkable and outstanding work in the realm of making learners successful users of the English language. Often, due to the constraints of our busy, daily schedules, it is hard to keep up with these applications.

This panel which consists of distinguished academics, teachers and teacher trainers representing different institutions within our country will help us learn more about some of their best practices and experiences touching upon various aspects of teaching, assessment and professional development in ELT. Their ideas will give us insights and fruit for thought in order to cater for the needs of young adults in this changing world of English language education.

Burcu TEZCAN-ÜNAL (Conveyor) has been involved in the ELT as a teacher and teacher trainer for long years. Since 2003, she has been working for Istanbul Bilgi University where she is currently working for the Teacher Development Centre. She holds an MSc degree in TESOL from Aston University, Birmingham (2000). Tezcan has given a wealth of in-service training sessions, workshops, and has, moreover, edited books for ELT publishers. She has also co-produced a text book for Mira publishing. She took part in the organization of two international ELT conferences at BILGI.

Mehmet Cavit KOTANLI graduated from Çanakkale18 Mart University in 1998. He started his teaching career in Gazi High School as a an English teacher and worked in Ibrahim Bodur Anatolian High School and Şişli Anatolian High School. He has been currently working for Beşiktaş Atatürk Anatolian High School where he has been pursuing his career as the assistant head of department since 2005.

Denise McQUEEN-ÖZDENİZ has had the pleasure of working with groups of learners in a variety of contexts for 24 years. She has worked in the School of Languages Foundations Development Year at Sabancı University since 2003. Here, she helps students make the transition from high school to university life by helping them develop the academic and self management skills needed to succeed in an English medium university.

David ROWBOTHAM is the Head of the Foreign Languages Department at the Izmir branch of the MEV Private School Group. He graduated from the University of Lancaster (UK) in 1987. He began his career in foreign language education at a private primary and secondary school in Samsun where he worked until his move to Izmir in 1992. Throughout his career, he has taught every age group in the Turkish education system and since 1997, has specialized in the education of the 15+ age group.

Gülnur SAHİN graduated from the ELT Department of Eskişehir Anatolian University. She holds two Master's Degree one from Istanbul University Political Science Faculty Business Management Department (1995) and the other from Yıldız Technical University Educational Sciences in Language Teaching (2005). Since 1990, she has worked for Helbeliada Navy School, Beşiktaş Atatürk Anatolian High school, Private Pre-school of Kabataş Foundation and Kabataş Erkek Lisesi. She holds many courses including NLP, Drama in ELT, Teacher Development Course, TKT Mentor Course, The CEF and Learning Technologies for the Classroom, Overseas Teacher Refresher, Professional Subject Management Certificate Program.

Nergis UYAN-AKBAY graduated from METU Foreign Language Education Department and received her Master's degree from Bilkent University on Management in Education. She completed Cambridge University DTEFLA and Bilkent University ADEM (Advanced Diploma in English Language Teaching Management). She worked in several positions at Bilkent University School of English Language (BUSEL) including English Language Instructor, Head of Teaching Unit, Teacher Development Coordinator, Teacher Trainer and Member of BUSEL Directorate (September'1995-February'2010). She started working at Özyeğin University School of English Language Instruction as the director in February 2010.

Names are alphabetically ordered.

CONCURRENT SESSIONS I (11:10-12:00)

PRESENTATION TITLE **Prospering by blogging in an era of “Glocal” English**
PRESENTATION TYPE Tried and Tested Practice
VENUE Z 03
PRESENTERS **Meltem Bizim & Sibel Taşkın-Şimşek** *Sabancı University*

Abstract Students today get bored very easily in classes and they are reluctant to do any homework although they enjoy spending hours on the internet to chat, meet new people and share ideas. Could blogging solve these problems by creating excitement in language learning and motivating them to study outside the class?

Naime Meltem Bizim holds her MA in English Literature. She is interested in EAP literature, research, teacher training and using technology in language teaching. Ms Bizim is an instructor at Sabancı University, School of Languages in Istanbul, Turkey.

Sibel Taşkın-Şimşek holds her BA in English Language and Literature. She is interested in using technology in teaching English as a second language. Ms Şimşek is an instructor at Sabancı University, School of Languages in Istanbul, Turkey.

PRESENTATION TITLE **From Experimental Theatre to Experimental EFL Teachers and Students**
PRESENTATION TYPE Workshop
VENUE Z 04
PRESENTER **Judy Monthie-Doyum** *Boğaziçi University*

Abstract Judy Yordon’s book, *Experimental Theatre* (1997), gives examples of how to dramatize texts, from very old, anonymous nursery rhymes to the personal narratives that students wrote in your EFL class yesterday. Yordon gives examples for in-class activities and out-of-class performances for EFL classes. Whatever was/is written can be spoken, therefore, dramatized and acted out, before the class or before a full theatre audience. Shakespeare wrote, “All the world’s a stage”, and, evidently, all texts are scripts waiting to be activated, in the true sense of the word, by our EFL students.

Judy Monthie-Doyum Ph.D. has been a teacher trainer for the last 10 years at Boğaziçi University. She is also professionally interested in using drama in TEFL. Her keen interest in art began at a very early age and since then she has been following the developments in all branches of art including theatre, music, literature, etc. Her affiliations are American, French and Turkish.

PRESENTATION TITLE **A New Journey: The Learning Portfolio**
PRESENTATION TYPE Paper Presentation (25 mins)
VENUE Z 05
PRESENTERS **İlke Büyükduman & Selen Şirin** *Özyeğin University*

Abstract A learning portfolio (LP) can be broadly defined as a purposeful collection of student work that exhibits the students’ efforts, progress and achievements (Smith, 1997). At the Preparatory Program of Özyeğin University (OzU), a new evaluation system, which is the Learning Portfolio, is being implemented. In this talk, the components of LP practice at OzU will be presented.

İlke Büyükduman Ph.D. has been working as an English language instructor for 18 years. She earned her BA from METU, and her MA and PhD from Yıldız Technical University. She has worked in various universities as a teacher and curriculum designer. Her current work place is Özyeğin University. Among her areas of interest there are constructivist learning/ instruction and student autonomy.

Selen Şirin got her MA in English Teacher Education from Bilkent University and had her internship at several schools both in Turkey including Private Bilkent Primary School, Bilkent University Preparatory School, TED Ankara College and abroad including Ballard High School in Iowa State. Miss Şirin has been working as an English instructor at Özyeğin University since September.

CONCURRENT SESSIONS (11:10-12:00)

PRESENTATION TITLE **Whither Washback in Oral Assessment?**
PRESENTATION TYPE Paper presentation (25 mins)
VENUE Z 05
PRESENTERS **Jane Turner & Charles Roe** *Özyeğin University*

Abstract How does oral assessment inform classroom practice? To what extent can it impact on classroom speaking instruction? And perhaps more importantly, how do the learners themselves feel about such assessment – does it change the way learners approach speaking? In brief, how can ELT practitioners determine the impact of their oral assessment instruments? The presenters will consider these issues with particular reference to a high-stakes oral proficiency exam in an English-medium university in Istanbul, Turkey. The presenters will focus specifically on learners' attitudes to the test and how the test informed material design, lesson delivery and attitudes to speaking.

Jane Turner has been involved in EFL/EAP instruction, curriculum and assessment since 2001, and has worked in a variety of contexts in Spain, Italy and Turkey. She holds an MA in Management in Education from Bilkent University, Ankara, Turkey and teaches undergraduate English courses at Özyeğin University, Istanbul. Her current professional interests are oral assessment and the integration of EAP skills and content through the use of electronic portfolios.

Charles Roe has been living overseas for the past 8.5 years, teaching all levels of English in EAP contexts at the University of Matej Bel in Banska Bystrica, Slovakia and Özyeğin University in Istanbul, as well as content-based British and American Culture/History courses and English Composition. Charles has two Bachelor's Degrees, one in English, one in History, from Southern Oregon University, a Master's in History from the University of Cincinnati and a DELTA from Cambridge University. He is originally from Oregon in the USA.

PRESENTATION TITLE **Teachers as researchers: taking a road less travelled**
PRESENTATION TYPE Workshop
VENUE Z 06
PRESENTER **Zeynep Onat Stelma** *University of Manchester, UK (Sponsored by Cambridge ESOL)*

Abstract Action research may often be viewed as burdensome and time consuming, especially in the busy work schedule of a teacher. This workshop will aim to encourage participating teachers to think about action research in practical terms and discover ways in which they can get involved in action research in their classrooms without feeling they have to sacrifice too much! Participants will be asked to do a number of hands-on activities to raise awareness of their own teaching practices and what lies beneath these practices, after which they will be encouraged to explore ways of using action research to change or tweak specific aspects of their teaching practice.

Zeynep Onat Stelma Ph.D. is lecturing and working on research projects at the School of Education at the University of Manchester. She is involved in language teacher development and researching teachers' practices, decision making processes, attitudes and beliefs.

CONCURRENT SESSIONS (11:10-12:00)

PRESENTATION TITLE Recording to Reflect: An Alternative Approach for Reflection
PRESENTATION TYPE Workshop
VENUE Z 09
PRESENTERS Deniz Atesok & Nesrin Eren *Istanbul Bilgi University*

Abstract Teacher development is a life-long process, and in order to be effective teachers we need to define our strengths and weakness so that we can grow, change, and move forward. In this workshop we will highlight the importance of 'reflection' in order to improve as teachers. We will also look at the approach we have been employing at Istanbul Bilgi University, ELP. Participants will be asked to actively take part in the process; they will be asked to role-play a classroom situation and brainstorm for ideas to deal with some classroom implications. Thus, if you are interested in becoming students again, and if you are willing to explore new ways on how to further improve your teaching, this is a workshop you should attend.

Deniz Atesok has been working at Istanbul Bilgi University English Language Programmes since 2008. She has had the opportunity to work with students from diverse ages, from primary school to adults, in a variety of contexts. She holds a Diploma in English Language Teaching to Adults from Cambridge University and a BA in English Language Teaching from Istanbul University. She is currently doing her MSc in TESOL in Aston University, Birmingham.

Nesrin Eren has been working in the field of ELT for the last 17 years as an instructor, teacher trainer and as a curriculum advisor. She is currently a teacher trainer at the English Language Programs at Istanbul Bilgi University. She is particularly interested in teacher education and development, curriculum development, learner autonomy, and in educational psychology.

PRESENTATION TITLE Reading Club for Teachers: Does it make an effective professional development activity?
PRESENTATION TYPE Tried and tested practice
VENUE Z 10
PRESENTER Fatos Uğur Eskiçirak *Bahçeşehir University (Sponsored by Helbing Languages)*

Abstract This interactive presentation will look at an in-service teacher development activity run at BUEPP: "Reading Club". First, the activity & its components will be introduced through answering questions like "What?", "Why?", "How", "Who is it for?" & "What does it involve?". This will be followed by a quick video of a RC session. Next, the immediate effects of the activity on the participants' knowledge, attitudes & skills in teaching will be elaborated. The presentation will end with some suggestions that could be useful for both parties involved or planning to be involved in similar activities in other settings.

Fatos Uğur Eskiçirak holds a BA in American Philology from Ankara University and an MA in Educational Administration from Bahçeşehir University, the CEELT, the COTE & the DELTA from Bilkent University and currently pursues her PhD studies in ELT at Istanbul University. She also designs & implements several professional development activities for ELT teachers and coordinates the Professional Development Unit (PDU) at Bahçeşehir University English Preparatory Program (BUEPP).

PRESENTATION TITLE Video Feedback (& Feedforward) in the Writing process: Who needs pen and paper anymore?
PRESENTATION TYPE Workshop
VENUE Z 11
PRESENTER David Mearns *Hisar School*

Abstract The use of Web 2.00 technologies has brought about incredible opportunities for teachers and students alike in the realm of the Writing Process and Feedback from teachers. I intend to show some examples of video feedback and preliminary data from my dissertation collected through a study involving my grade nine class. I will also show how to use the technology and hopefully encourage teaching colleagues to adopt similar practices in order to give feedback that counts. By linking the academic work in class to PCs, laptops, Blackberries, iPhones and the front page of Facebook I believe we have found a niche in the teenage world that can grant us incomparable access.

David Mearns is currently working as a technology integrationist, English language & Literature teacher and drama facilitator at Hisar School. he is also concluding his dissertation for an Aston MSc in TESOL. Mearns has been working here both in high school and tertiary education for almost fifteen years where he has seen many changes take place- some good, some not so.

	HALL BS 1	ROOM Z 03	ROOM Z 04	ROOM Z 05	ROOM Z 06
09:00-09:15	Welcoming Remarks				
PLENARY 1 09:15-10:00	Anne O'KEEFFE Learning from our learners' grammar				
10:00-10:15	COFFEE BREAK				
PLENARY 2 10:15-11:00	Denise McQueen Ozdeniz Preparing your students for...				
11:00-11:10	BREAK				
CONCURRENT SESSIONS I 11:10-12:00		Prospering by blogging in an era of "Glocal" English Meltem Bizim & Sibel Taskin Şimsek <i>Sabancı University</i>	From Experimental Theatre to Experimental EFL Teachers and Students Judy Monthie-Doyum <i>Boğaziçi University</i>	A New Journey: The Learning Portfolio İlke Büyükduman & Selen Sirin <i>Özyeğin University</i> Whither Washback in Oral Assessment? Jane Turner & Charles Roe <i>Özyeğin University</i>	Teachers as researchers: taking a road less travelled Zeynep Onat-Stelma <i>University of Manchester, UK</i>
12:00-13:00	LUNCH				
PLENARY 3 13:45-14:00	Jacqui ECOUER Reflecting on Reflection: Let's talk about it!				
CONCURRENT SESSIONS II 14:00-14:50		Extending borders of classroom - using podcasts to optimize language learning Aslı Lidice Göktürk Sağlam & Dilek Eryılmaz Salkı <i>Özyeğin University</i>	Teaching Hemingway: 'Isn't it pretty to think so.' Alexis Graham Lyons - Miranda Karjagdiu <i>Hisar School</i>	The Place of the Callan Method in Teaching English Onder Ucuncu <i>Elit English</i> The Relationship between Reading Strategies, Motivation and Reading Test Performance in Foreign Language Learning Bahar Mendi <i>Istanbul Technical University</i>	Using Stories and Jokes in the Classroom Devrim Özdemir <i>Cambridge University Press</i>
14:50-15:10	COFFEE BREAK				
PANEL 15:10-16:00	PANEL CONVEYOR • Burcu Tezcan-Ünal PANELISTS • M. Cavit Kotanlı • Denise McQueen-Ozdeniz • David Rowbothom • Gülnur Sahin • Nergis Uyan-Akbay				
16:00-18:00	OPEN BUFFET RECEPTION, CERTIFICATES & THE RAFFLE				

ROOM Z 09	ROOM Z 10	ROOM Z 11	ROOM Z 28	ROOM Z 33	ROOM Z 21
COFFEE BREAK					
BREAK					
<p>Recording to Reflect: An Alternative Approach for Reflection Deniz Atesok & Nesrin Eren <i>Istanbul Bilgi University</i></p>	<p>Reading Club for Teachers: Does it make an effective professional development activity? Fatoş Uğur Eskiçırak <i>Bahçeşehir University</i></p>	<p>Video Feedback (& Feedforward) in the Writing process: Who needs pen and paper anymore? David Mearns <i>Hisar School</i></p>	<p>Reflection and Problem Solving in a Long Teaching Process Lyudmyla Boysan <i>İstek Kemal Atatürk Schools</i></p>	<p>The Cyber world is welcome in the classroom Hacer Sivil <i>Istanbul Technical University</i></p>	<p>Exploring Web 2.0 Byte by Byte Özge Karaoğlu <i>Terakki Foundation Schools</i></p>
LUNCH					
<p>Wiki in Action: Beyond Classroom Limits Beyza Yılmaz <i>Bahçeşehir University</i></p>	<p>System Application Chart in ELT Naim Nalbant <i>Çağdas Eğitim Private School</i></p>	<p>A comparative study of giving feedback via a social network vs. paper based feedback on the performance of beginners Ayhan Doğan <i>Istanbul Bilgi University</i></p>	<p>'I Get It!' - Five Minute a Day Grammar That WORKS (painlessly) JoEllen Barnett <i>Üsküdar American Academy</i></p>	<p>Liven Up the Classroom With Music and Web 2.0 Tools Eva Büyüksimkesyan <i>Özel Esayan Ermeni Lisesi</i></p>	<p>Get Rid Of Paperwork, Share It Online: Using Blogs In ELT Duygu Koroncu <i>Yeditepe University</i></p>
BREAK					
OPEN BUFFET RECEPTION, CERTIFICATES & THE RAFFLE					

CONCURRENT SESSIONS (11:10-12:00)

PRESENTATION TITLE Reflection and Problem Solving in a Long Teaching Process
PRESENTATION TYPE Workshop
VENUE Z 28
PRESENTER **Lyudmila Boysan** *Istek Kemal Atatürk Schools*

Abstract We will tackle different methods and approaches in English teaching and reflect upon various strategies teachers are using in their classrooms together with the workshop participants. We will consider how we build up a wall of problems that we then face while teaching and try to solve these problems together, suggesting appropriate techniques and strategies, doing some practical activities. We will view some video fragments taken from educational movies, focusing on different types of teachers, and analyze them with the participants. Finally we will try to assess ourselves using a rubric “Am I a good teacher?” and summarize the issues we have discussed during the workshop.

Lyudmila Boysan graduated from the State Pedagogical University in Ukraine, Department of English and German philology, earning a “Specialist of Education” degree. She worked 6 years at the National Academy of the Border Service of Ukraine as an English instructor at the Foreign Languages department. She also attended a Teacher Development programme at DLI, San Antonio, USA as well as a number of teacher training courses run by the British Council and a Train the Trainer course at British Side. Last year she became a Cambridge Oral Examiner. So far she has been teaching English for 12 years. Currently she’s working at Istek Kemal Atatürk Schools as ESL teacher and IB/MYP Coordinator.

PRESENTATION TITLE The Cyber world is welcome in the classroom
PRESENTATION TYPE Workshop
VENUE Z 33
PRESENTER **Hacer Şivil** *Istanbul Technical University*

Abstract Some crucial contributions of the Digital Age to ELT classes are webquests, wikis, podcasts, etc. What is more, blogs have significant roles in our daily lives as well as in our ELT classes. We cannot ignore the importance of blogs while almost anyone around us is trying to communicate with us via his/her own page such as facebook. Moreover, we cannot shrug off publishers when they are tirelessly introducing their interactive ELT materials to us. To be honest, today we are surrounded by blogs as a result of technology. How about tomorrow? We will be bombarded by more newly-invented words which will be even more difficult to memorize for the ones who have not migrated to Digital World yet.

Hacer Şivil graduated from the ELT Department at Istanbul University. She completed her MBA at İsk University. She is currently the Vice Director at ITU SFL. She has attended some ELT seminars as a presenter at various schools in Turkey. She is interested in drama and dancing. She has been in an amateur drama club which conducts charity work.

PRESENTATION TITLE Exploring Web 2.0 Byte by Byte
PRESENTATION TYPE Workshop
VENUE Z 21 (LAB)
PRESENTER **Özge Karaoğlu** *Terakki Foundation Schools*

Abstract Growing Web 2.0 technologies bring challenges to our 21st century classes. We move to a new tomorrow built on communication, interaction and collaboration. It tells us how we can empower learners not only to learn but also to create, produce, present what and how they learn in the language of Web 2.0. This hands-on workshop is focused on exploring the growing interest of educators to learning technologies. Participants will explore Web 2.0 tools online and learn how to use these resources effectively in their teaching practises.

Özge Karaoğlu is an EFL teacher, freelance teacher trainer, e-moderator on the British Council’s ELT Sharepoint website and the educational coordinator of “Yes, I Can Speak English” interactive DVD project in America. She is currently working as the content and educational coordinator of a new ELT reader series for very young learners. She has done many workshops on learning technologies and teaching young learners both in Turkey and abroad. Check out her blog for more information: <http://www.ozgekaraoglu.edublogs.org>

CONCURRENT SESSIONS II (14:00-14:50)

PRESENTATION TITLE **Extending borders of classroom**
Using podcasts to optimize language learning
PRESENTATION TYPE Workshop
VENUE Z 03
PRESENTERS **Aslı Lidice Göktürk-Sağlam & Dilek Eryılmaz-Salkı** *Özyeğin University*

Abstract This workshop aims to model the application of podcasts in language education at university level and discusses the potential benefits of this web tool. Students' attitudes and motivation towards this application reveal that podcasts can optimize language learning and learner autonomy, both within and outside the classroom.

Dilek Eryılmaz-Salkı holds a BA in English Language and Literature and an MA in Applied Linguistics for Language Teaching from the University of Southampton. She has previously worked as an English language instructor and Preparatory Programme coordinator at Yaşar University, and is currently teaching at Özyeğin University. Her professional interests cover EAP, technology integrated teaching and testing.

Aslı Lidice Göktürk-Sağlam holds a BA and an MA in English as a Foreign Language from Middle East Technical University. She is doing her Phd in English Language Teaching. She has previously worked as an English language instructor and curriculum advisor at Bilgi University. She is currently teaching at Özyeğin University. Her professional interests cover curriculum design, technology integrated teaching and testing.

PRESENTATION TITLE **Teaching Hemingway: 'Isn't it pretty to think so.'**
PRESENTATION TYPE Workshop
VENUE Z 04
PRESENTER **Alexis Graham Lyons & Miranda Karjagdiu** *Hisar School*

Abstract This workshop will demonstrate how English teachers can design, implement and evaluate a comprehensive unit based on the life, short stories and novels of Ernest Hemingway. The main focus of the unit is to foster a love for reading within our students, to increase their comprehension of subtext in literature, to analyze character and theme, and to refine their own writing by using Hemingway's prose as a model. We believe Hemingway's simple vocabulary makes him ideal for ESL learners, and that his simple style is an ideal one for students to emulate.

Alexis Graham Lyons has taught high school English in both public schools in Brooklyn and private schools in Istanbul. He earned a B.A. in English Literature from Yale University and an M.A. in English Education from Brooklyn College. His teaching career began in 2002 with the New York City Teaching Fellows, a program which recruits public school teachers from non-traditional backgrounds. In 2008 he moved to Istanbul and has since taught at Hisar School, designing curriculum across various grade levels.

Miranda Karjagdiu started her teaching career in 1997. She has had extensive experience mainly in high schools and has been involved in teacher training for many years. She holds a B.A. in English Literature from Prishtina University and an M.A. in Applied Linguistics from Istanbul University. She is currently working at Hisar School as an English Teacher/Grade 10 Level Leader.

PRESENTATION TITLE **The Place of the Callan Method in Teaching English**
PRESENTATION TYPE Paper presentation (25 mins)
VENUE Z 05
PRESENTER **Önder Üçüncü** *Elit English*

Abstract This presentation is going to be about the Callan Method and its details in teaching English to all. The Method was developed about 50 years ago and it is still used in many schools in different countries all over the world. As a qualified Callan Method teacher, I am going to try to explain what I have been doing since I first met the Method. How is the Method? What are its advantages and disadvantages? What is its key to success in making English learners speak English in a quarter of the normal time? Those questions will be asked and answered during my talk.

Önder Üçüncü has a BA degree in English Philology from the UECS in Warsaw, Poland. He has been teaching English to a wide range of people (kids, adults, executives of business firms etc.) in Poland and Turkey for nearly 5 years. He has translated an article together with his classmates which was published in a monthly magazine called 'Mesele' and has recently been translating a book of Washington Irving into Turkish. He presented a talk on the Callan Method during the ISTEK ELT Conference, in March 2010. Currently, he is teaching English with the Callan Method as well as Business English, and exam (SBS) preparation for kids at Elit English in Kavacık, Istanbul. Elit English is one of two language schools enlisted on the official website of the Callan Method Organisation.

CONCURRENT SESSIONS II (14:00-14:50)

PRESENTATION TITLE **The Relationship between Reading Strategies, Motivation and Reading Test Performance in Foreign Language Learning**
PRESENTATION TYPE Paper presentation (25 mins)
VENUE Z 05
PRESENTER **Bahar Mendi** *Istanbul Technical University*

Abstract The study investigated the relationships between students' reported use of reading strategies, motivation and reading performance and examined the effects of gender, language proficiency level and amount of outside reading on reading strategies, motivation and reading performance. Findings revealed that the amount of outside reading positively affected reading strategies. Moreover, gender, language proficiency level and amount of outside reading affected motivation. In addition, as regards to reading performance, females were more successful than males, and intermediate level learners performed better than elementary level students. Furthermore, the study yielded a positive relationship between reading strategy use and motivation, and between reading performance and motivation.

Bahar Mendi is an English Instructor at Istanbul Technical University, School of Foreign Languages. She completed her B.A. in ELT (2004) and MA in ELT (2009) at Marmara University. Her research interests include second language learning strategies, cultural issues in language teaching, and use of technology in English Language Teaching.

PRESENTATION TITLE **Using Stories and Jokes in the Classroom**
PRESENTATION TYPE Workshop
VENUE Z 06
PRESENTER **Devrim Özdemir** *Cambridge University Press*

Abstract How hard do you think is it to keep the students' attention focused on the lesson? And to develop and maintain a pleasant learning atmosphere where learning/teaching is regarded as a valuable gift, not as a burden? In this presentation, which is only the tip of the iceberg, Devrim will demonstrate activities with stories and jokes as a basis for memorable and enjoyable lessons that can be applied to almost every level and age group of students.

Devrim Özdemir was born and brought up in London and has been involved in ELT for the last ten years, with teaching and teacher-training experience in primary and secondary schools and universities in Turkey and China. He joined Cambridge University Press earlier this year from the University of Leicester in the UK, where as well as teaching English he had been involved in teacher training, specializing in classroom management and interactive teaching/learning techniques.

PRESENTATION TITLE **Wiki in Action: Beyond Classroom Limits**
PRESENTATION TYPE Tried and Tested Practice
VENUE Z 09
PRESENTER **Beyza Yılmaz** *Bahçeşehir University*

Abstract In this session, the presenter will report the findings of her study related to her particular use of wiki, a webtool enabling interaction and collaboration, and motivation of EFL learners. The presenter will explain data collection, data analysis procedures, the results and implications of this research both to researchers and language teachers.

Beyza Yılmaz is an instructor at Bahçeşehir University English Preparatory Program. She took her BA in TEFL from Istanbul University in 2005. At present, she is pursuing a Master's Degree in TEFL at Middle East Technical University. She is a member of TESOL. She has co-moderated two sessions on Electronic Village Online, a project of CALL interest of TESOL. Her interest areas cover Computer Assisted Language Learning (CALL), teacher education, discourse analysis, and instructional design.

CONCURRENT SESSIONS (14:00-14:50)

PRESENTATION TITLE **System Application Chart in ELT**
PRESENTATION TYPE Tried and Tested Practice
VENUE Z 10
PRESENTER **Naim Nalbant** *Çağdaş Eğitim Private School*

Abstract The combination of the three different ELT systems into one single system is made possible through the use of a System Application Chart innovated solely for this purpose. The techniques and methods that are already available and known worldwide are put together as to form an effective synthesis and employed along with an appropriate text, materials and teaching aids-activities that fit into the spirit of the system. A curriculum is also designed to allow the process of scheduled events like weekly presentations. The result is students who have better communicative skills and academic competence.

Naim Nalbant has an MA degree in Art from the University of North Alabama, USA, with a thesis on Shakespeare. He has also served on several NATO posts and has been employed as an ESL teacher at several private schools and is currently employed as the Head of the Foreign Languages Department at Çağdaş Eğitim Private School.

PRESENTATION TITLE **A comparative study of giving feedback via a social network vs. paper based feedback on the performance of beginners**
PRESENTATION TYPE Paper Presentation (25 Minutes)
VENUE Z 11
PRESENTER **Ayhan Doğan** *Istanbul Bilgi University*

Abstract As part of an Action Research project at BILGI, the effects of giving online feedback on beginner level students' performance at the Achievement Test in Istanbul Bilgi University was investigated. Placement tests, quizzes, Achievement Test results and student surveys were used to record changes during an eight-week study period. The students in the subject group were given online feedback via MY BILGI, a social network, and the ones in the control group were given feedback on paper. The same tasks were assigned to each group. This paper presentation will reveal the results of the analysis.

Ayhan Doğan has been involved in English teaching for almost seven years. He has taught all possible levels, age groups and courses in different contexts from secondary school to university. With his experience working as a teacher, head teacher and Director of Studies, he has a diverse background. He has been working in Istanbul Bilgi University English Language Programs since 2008. He holds an MA degree on Teacher Education from Bilkent University and a BA on American Culture and Literature from Hacettepe University.

PRESENTATION TITLE **'I Get It!' – Five Minute a Day Grammar That WORKS (painlessly)**
PRESENTATION TYPE Workshop
VENUE Z 28
PRESENTER **JoEllen Barnett** *Üsküdar American Academy*

Abstract Most attempts to teach grammar subject students and teachers to one concept at a time piecemeal and rely on endless boring repetition. The system I will show you uses only one sample sentence a week and five minutes of class time daily. Students aren't threatened or bored, teachers aren't buried in grading and together they create a vocabulary for evaluating and editing writing effectively. Students gain an understanding of the whole grammar of English and most importantly, how to use it to correct themselves logically. Your students will come away saying, 'I get it!'

JoEllen Barnett is a Master Teacher of English as a New Language certified by the US National Board of Professional Teaching Standards. With a Master of Arts in Linguistics and 31 years of classroom experience, she has lectured and demonstrated best practices to over 5000 teachers in three countries.

CONCURRENT SESSIONS (14:00-14:50)

PRESENTATION TITLE **Liven Up the Classroom With Music and Web 2.0 Tools**
PRESENTATION TYPE Workshop
VENUE Z 33
PRESENTER **Eva Büyüksimkeşyan** *Özel Esayan Ermeni Lisesi*

Abstract Teaching teenagers is very challenging as they frequently need to be motivated and inspired. Using songs in the classroom always works because they energize them. Bringing the songs to the class will melt the ice and doing it with web 2.0 tools will add more spice to the lesson.

Eva Büyüksimkeşyan is an EFL teacher and teacher trainer. Nowadays, her main professional interest is trying to integrate technology in her teaching. She has started several collaborative projects with teachers from other countries and she blogs at <http://www.evasimkesyan.edublogs.org>

PRESENTATION TITLE **Get Rid Of Paperwork, Share It Online: Using Blogs In ELT**
PRESENTATION TYPE Tried and tested practice
VENUE Z 21 (LAB)
PRESENTER **Duygu Koroncu** *Yeditepe University*

Abstract In our changing world, technology plays a tremendous role in Foreign Language Education too. Computer assisted learning environments provide students and teachers with untraditional ways of learning like online discussions, online activities, voice-chat and games. Face-to-face meetings and discussions are not as popular as before since the blogs started to be used. Many studies have shown that blogs have motivated the students in a positive way. Another reason for online sharing is the tedious work of photocopying and copying extra materials which support the students. Some of the students lose them or scribble on them. In my presentation, I am going to display my own blog and how I upload files and useful documents to my blog and how students can make use of them.

Duygu Koroncu is an English Instructor at Yeditepe University Preparatory School of English. She is a graduate of Istanbul University, American Culture and Literature (2006). In the same year she got her pedagogical education from Marmara University, Education Faculty. At the moment she is doing her Master's degree at Yeditepe University, Education Institute, English Language Teaching department. Her fields of interest are; INSET, adult education and technology in education.

GENERAL INFORMATION

REGISTRATION AND INFORMATION

Please pick up your conference bags, session tickets and lunch tickets from the Registration and Information desks before you proceed to the BS halls for the morning plenary session.

SESSION TICKETS

Both plenary sessions and the panel are held in the BS1 hall on Z floor next to the lobby, where all sponsor stands and catering services are located. All of these sessions are open to all conference participants.

Each concurrent session has a maximum audience capacity. Admission to these sessions will require a session ticket that will be collected by an attendant at the door of each session room. Please remember to choose the sessions you would like to attend and pick up your session tickets at the Registration and Information desks. If the concurrent session you want to attend is fully booked, please kindly choose another session to attend.

HELP AND ASSISTANCE

The Istanbul Bilgi University ELP instructors and the Istanbul Bilgi University students have volunteered to assist our guests. They will be available to help all conference participants throughout the day. The instructors are wearing red badges and support team students are wearing blue badges.

TRANSPORTATION/ SERVICE BUSES

- After the cocktail reception, there will be ring shuttles to Taksim AKM from 18:30-19:30
- After the cocktail reception, there will be a service bus to Bakırköy at 18:30 for the participants who have requested one on the registration form online.

CATERING

Tea, coffee and light snacks will be served in front of the conference hall in the morning before the sessions start at coffee breaks. Tea and coffee will also be provided during other breaks. Arrows and the support team members will lead you to the dining hall on the new building's ground floor where lunch will be served. Please remember to hand in your lunch tickets during lunch service. Other drinks and snacks can be purchased from our canteen.

PROGRAM CHANGES AND CANCELLATION

Please note that all program changes and cancellations made after the printing of this booklet are posted on the information board located next to the registration and information desks.

BİLGİ INFORMATION DESK

Istanbul Bilgi University Information Desk is located in the corridor next to the registration and information desks on the Z floor. Participants who are interested in finding out more about the facilities and premises of Istanbul Bilgi University may pick up information and related catalogues at this desk.

RECEPTION AND RAFFLE

The Istanbul Bilgi University English Language Programs invite you to an open buffet reception to take time to chill out and socialize after your day of academic presentations. There will also be live music awaiting you in our garden where the raffle will also take place. To take part in the raffle, you will need your name badges so please remember to keep your conference name badges until the end of the day. The lucky winners will take home resource books, training courses, and surprise gifts provided by our sponsors. Please don't forget to get your conference participation certificates from the certificate desk at the reception.

CERTIFICATES OF PARTICIPATION

All conference participants will be given a certificate of attendance provided that they registered by May 5. The certificates of those participants who registered after May 5 will be sent after the conference should they leave their addresses. You can get your conference participation certificates during the reception from the certificate desk.

FEEDBACK FORMS

We would be grateful to receive your feedback. Please remember to fill in the feedback sheets given to you. We will collect them before the panel begins at 16:00, at the entrance of BS1. Thank you for taking the time to help us improve future conferences.

GENERAL

- Smoking is not allowed in any of the university buildings, including the dining hall.
- Istanbul Bilgi University is not responsible for any loss or damage of personal property or accidents that may take place during the conference.

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Kurulduğu günden bugüne yenilikçi eğitimin öncüsü İstanbul Bilgi Üniversitesi, 2009-2010'da açılan Mimarlık Fakültesi ve 2010-2011'de açılacak Mühendislik Fakültesi ile daha da güçleniyor. İstanbul Bilgi Üniversitesi'ndeki 100'den fazla programla, disiplinler ve meslekler arasında etkileşim artıyor, öğrencilerin yaşamı zenginleşiyor.

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